**Lesson Plan**

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**Age:** Kindergarten

**Overall Goal:**

* Students will learn how to visualize while reading or being read to after watching the iMovie

**Student Objectives:**

* Given descriptions from books about the rainforest, the student will be able to accurately visualize what is being read to them.

**Length:** 10-15 minutes depending on the child

**Common Core State Standards:**

* K.SL.1: Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups
* K.RL.7: With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts)

**ISTE Standards:**

* 5b: exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity
* 6a: understand and use technology systems

**Materials:**

* iMovie file
* iPad with iMovie on it

**App Needed:**

* iMovie

**Procedures:**

1. Teach children how to use iMovie to watch videos.
2. Show children that there is a visualizing iMovie on the iPad that they can use during center time in the listening center.

In Center Time:

1. The children will watch the video and follow the instructions throughout it.
2. After each part read, they will have a different activity and will pause the video to do so.

**Assessment:**

* Observe when they are doing the activities.
* Listen to what they say with their partner.
* Have them turn in what they drew or wrote about the passages.

**Accommodations/Modifications:**

* Have headphones for someone with a hearing impairment or who can’t focus with a lot of sound in the class
* Do the activities with them if they need the extra support