**LESSON PLAN**

**Age/Grade Level:** Preschool/ 3-4 years old

**Purpose:** Practice making predictions and inferences during a book sharing.

**CCSS or other applicable objective(s):** Pre-k Literacy Standard 8

Comprehension – The child will associate meaning and understanding with reading.

1. Begin to use pre-reading skills and strategies (e.g., connecting prior knowledge to text, making predictions about teach and using picture clues).

3. Remembers and articulates some sequences of events.

4. Connects information and events to real-life experiences when being read a story.

6. Tell what is happening in a picture.

**Detailed Procedures:**

**Engage and Connect:**

-**Engage:** At the beginning of the book sharing, I would have the students look at the cover of the book and predict what they think the book will be about based on the cover picture and title.

-**Connect:** Have the students connect their knowledge about dogs to whether they think a dog would want a donut or not.

**Model, involve, guide, question:**

**-**Throughout the book sharing, I will be modeling the reading process and concepts about print. I will use tone and expression while reading the book, and show my enthusiasm for reading. I will question the students throughout the story to promote predicting and inferring about the events in the book, and aid in demonstrating the appropriate thought processes that occur while reading.

**Summarize, check for understanding, connect to other lessons and future learning or activities:**

-At the end of the book sharing, I will ask the students to tell me what happened in the story so that I know that they understood and can summarize a story.

**Materials:** If You Give A Dog a Donut by Laura Numeroff

**Child assessment:** Ask the students questions after reading to see if they remember a sequence of events that happened in the story.

**Modifications/Accommodations:** I will modify the rate and direction of the lesson to match the engagement of the students and their responses to the questions.